

Educational Foundation, Inc.

Annual Newsletter 2005-2006

The Montgomery County Public Schools (MCPS) Educational Foundation, Inc., is a tax-exempt nonprofit organization under Section 501(c)(3) of the Internal Revenue Code established in 1998 by the Montgomery County Board of Education. The MCPS Educational Foundation receives funds from estates of deceased persons, charitable foundations, government grant-ing agencies, local businesses, and helpful citizens. With those funds, the MCPS Educational Foundation carefully awards funds for projects designed to accomplish these goals:

- *Establish scholarships for MCPS students*
- *Provide academic-enriching opportunities for students and staff*
- *Provide grants to schools for after school interactive
extended technology programs*

The mission of the Montgomery County Public Schools Educational Foundation, Inc., is to provide academic-enriching opportunities and programs for MCPS students and staff.

The MCPS Educational Foundation has a new Web site address:
mcpsfoundation.org

Table of Contents:

Board of Directors	1
Mission and Goals	1
Fiscal Year 2005 Scholarship and Internship Recipients	2-3
Small Grants	4-6
Extended Hours Technology Grants	7
Foundation Supporters	8

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Scholarship Internship Recipients

Academy of Finance Scholarship

The Academy of Finance (AOF) introduces students to the broad career opportunities in the financial services industry and, in the process, equips them to make sound choices for the future. AOF seniors are eligible to receive scholarships to continue their postsecondary education in a finance-related field.

Hazel M. Bratt Language Scholarship

This award is for a graduating senior from Montgomery Blair High School that is interested in pursuing a four or two year degree in language.

Cafritz Family Foundation Scholarship

This award is given to a previous Paul L. Vance or Progress Club Scholar who has shown exemplary academic progress in order to continue for two more years of school.

Elizabeth M. Choate Memorial Scholarship

Mr. Choate made this gift to the Foundation to establish a scholarship fund named after his mother, Elizabeth M. Choate, who was accepted to attend college, but was prevented from doing so because of the economic Depression of the 1930s. The scholarship provides two \$1,000 scholarship grants each year to students who attended Thomas Edison High School of Technology.

Joy Odom Mathematics Scholarship

This scholarship was established in memory of Joy Odom, who was a longstanding employee of Montgomery County Public Schools. The scholarship is for a female graduating senior who is attending John F. Kennedy High School.

Dr. Thomas Peters Memorial Scholarship

This scholarship is to provide support for Montgomery County Public Schools employees to continue their education.

Barbara Rossi Service Recognition Award

This award was established in memory of Barbara Rossi, a former parent volunteer from the Rockville Cluster, who died of cancer in 1996. The scholarship award is given every year to a graduating senior at Rockville High School who has devoted a significant amount of time in service to the community and/or to the school.



Don and Mitzie Solberg with scholars.

The Don and Mitzie Solberg Scholarship Fund

In 2005, Don and Mitzie Solberg established a scholarship program for graduating students from Richard Montgomery to attend a college or university of the student's choice.

Estate of Louis S. Ulmer

This scholarship was established to help Gaithersburg High School students attend college. Wilma Watkins was a dedicated teacher at Gaithersburg High School and retired from her position of principal in 1966.

Steve Wolford Memorial Scholarship

This scholarship is for a graduating senior from Rockville High School who will pursue a career in construction or, more specifically, carpentry. The student must have financial need and plans to attend Montgomery College as a "Building Trades Technology" major or a carpentry trade school.

The Sue and Tom Pignone Community Service Scholarship

In June 2005, the Sue and Tom Pignone Community Service Scholarship was awarded to Ms. Zakkyh Jaber, a graduating senior from Gaithersburg High School. Ms. Jaber was the primary recipient, three other students were given partial scholarships. During her school years, Ms. Jaber exceeded the required 60 community service hours and served over 1300 hours by the end of her senior year. Ms. Jaber had the opportunity to help children with their homework and showed them how to use computers, translated Spanish to English at a health fair, and helped at the Montgomery County Courthouse with clerking, preparing probation contracts, action memos, organizing files, and other important tasks. Ms. Jaber's community service opened her eyes to view the community from a unique perspective, recognizing the value of diversity and the community's vast needs.

In addition to funding for Ms. Jaber, partial scholarships were awarded to Ms. Utsha Khatri, Mr. Adam Burman and Mr. Thomas Kuhn. These students expressed enthusiasm for a wide variety of interests they develop attachments to through dedicating their time to community service.

Mr. Berman was strongly involved with the Montgomery Exceptional Leaders Program, enlightening educators and students about the importance of receiving appropriate early interventions for students who are disabled. Ms. Khatri enjoyed helping at the George B. Thomas Learning Academy's Saturday School; volunteering at Holy Cross Hospital, and mentoring for the Devil's Advocate Program (a program to assist struggling freshmen.) Mr. Kuhn also was very active in his community service, serving in a variety of roles, such as serving in the student government, theatre and stage crew; SADD; a charity to raise funds for childhood brain cancer; Senior Citizens' Prom; Senior Spirit Committee; and several other activities.

We are always impressed with the commitment and dedication many of the students have toward making the community a better place by voluntarily giving of their time to help others.

The Progress Club Foundation Scholarship

The Progress Club Scholarship is offered through the MCPS Educational Foundation and made possible by a grant from The Progress Club. This scholarship provides an opportunity for graduating seniors who need financial assistance to attend Montgomery College. The Progress Club supports worthy charities through their fund-raising efforts and silent art auctions. The following students were selected:

2004–2006

Tesa Baker
Happi Brice
Tonie Corongoy
Lubo Ejiba
Diane Hincapie
Natasha Jones
Isatu Mansaray
Chanel McKinney
Arnold Obaldo

2005

Cindy Carpio
Karla Espinoza
Luis Mirones
Sandra Ordonez
Susan Romero
Andrea Turcios

Herb Zeigler Memorial Award Xiaoling Gao

2006

Avedis Aghguiguan
Christopher Caro
Jonathan Gebretatios
Hummira Pasha
Quynh Chi Thi Tran
Ines Ureta



Dr. Paul L. Vance Scholarship

The Montgomery County Public Schools Educational Foundation established the Paul L. Vance scholarship Fund in honor of the former superintendent. The scholarships will be granted to MCPS graduating seniors who plan to attend Montgomery College full-time, demonstrate financial need, and show academic potential with an earned GPA of at least 2.75.

Current Scholars

Halima Ahmed	Tihune Hamid
Ashley Briggs	Delores Hernandez
Carolina Carbajal	Kristin Grothe
My Chi	Francisco Romero
Rosalba Diaz	Bruno Tejo
	Luis Velazquez

2006–2007

Senghay Chhay
Sara Kibron
Sandra Soglo



The Honorable Esther P. Gelman and Dr. Paul L. Vance with 2006–2007 scholars.

Ezra Salop Scholarship Award

This scholarship award is made in honor of Ezra Salop, in honor of his graduation and in recognition of the importance of continuing education for young students.



Norman and Esther Gelman with Counselor and Daniel Macabuyag. Mr. Macabuyag is the 2006–2007 recipient of the Ezra Salop Scholarship Award.

Other Scholarship Donors and Scholarship Winners

Pennie Abramson and Tom Choate
Katherine St. Denis

James Cafritz and Mike Humenik
Alyssa Thompson

Schiffman Technology Opportunity Scholarship

The Schiffman's vision and generosity seeded the fund through the MCPS Educational Foundation, which matches the contribution. The Technology Education Scholarship is offered annually, jointly funded by Douglas and Suzanne Schiffman and the MCPS Educational Foundation. This scholarship is awarded to an MCPS senior who needs financial assistance to prepare for a technology-related career at an college or university.

Thuan Nguyen—2006
Steven Kleuver—2005
Aditya Gaddam—2004

Steven Kleuver, a graduate from Paint Branch High School, was the recipient of the 2005 Technology Education Scholarship. Mr. Kleuver has a keen interest in television production and has demonstrated exceptional talent. During his senior year, Mr. Kleuver, produced a video for the teacher who received the Washington Post's Agnes Meyer Outstanding teacher award. Ultimately, his video was entered into the MCPS Media Festival and received first prize in the Open Promotional category.

Mr. Kleuver is proud of his accomplishments and is attending Towson University studying Electronic Media and Film.

Educational Foundation Funds 57 Innovative Projects

Grants totaling \$44,630.66 have been awarded to MCPS staff for 57 innovative projects to enhance education for children in the tenth year of a program sponsored by the Educational Foundation, Inc.

The Educational Foundation receives and directs money from Maryland estates for which no heirs have been found.

Small Grant winners and a brief description of their projects, which will be completed the 2005-2006 school year, are:

Blair HS—Patricia Miller, biology teacher; Glenda Torrence, magnet research coordinator: \$500 for “Development of Wetland Environmental Classroom.

Broad Acres ES—Meghna Lipcon, teacher: \$371.07 for a program titled “JASON Expedition: Mysteries of Earth and Mars” which aims to explore the geology of Earth and Mars.

Broad Acres ES—Katie Villani, Kim Oliver, Susana Lebowitz, and Ellen Margain, kindergarten teachers: \$375.00 for a program titled “The Kennedy Center Performances for School Groups.”

Burning Tree ES—Laura Flicker, Alison Alvey, and Donna Dieckman, staff development teacher: \$800 for “Solar Cruising” to expand integration of science and technology into the fifth grade unit on solar energy.

Burnt Mills ES—Lisa Thomas, Assistant Principal; Glenis Quimby, reading specialist; and Eileen Kirklen, media specialist: \$1,000 to support “Reading Encourages Active Communication & Thought (REACT).”

Rachel Carson ES—Cynthia Monroe-Bishop, classroom teacher: \$599.90 for School ‘N’ Home Math Kits” to supplement and reinforce traditional classroom teaching.

Rachel Carson ES—Nancy Blumenschein: \$179.98 for “Moving Math Home” a project designed to enrich students’ math skills.

Burtonsville ES—Elizabeth Massey, general & choral music teacher and Karen Shrake, 4th grade teacher: \$1,000 for “Creating an Original Opera” a means for students to explore their own thoughts, emotions and experiences into an artistic form of an original opera.

Cannon Road ES—Judie Dan Weisletten and Wendy Avery, Reading Specialist and Shelley Mitchell, ESOL teacher: \$917.54 for a project titled “Reading is Fun in Any Language II.

Chevy Chase ES—Udochi Amachi, technology teacher & math coordinator; Eunice Chu, science resource teacher; and Joan O’Brien, staff development teacher: \$500 for the program titled “Family Math Night.”

Chevy Chase ES—Eunice Chu, science resource teacher; Udochi Amachi, technology teacher; and Joan O’Brien, staff development teacher: \$500 for “Family Science Night,” to purchase hands-on materials and to connect science with real life situations.

Clearspring ES—Emily Bizzell, Rachelle Klein and Elaine Whalen, elementary school teachers; and Elena Pisciotta and Don Ayotte, high school teachers: \$947.76 for “Science Inquiry for Fourth Grade GT Students/CATS.

Clopper Mill ES—Same staff as Chevy Chase ES Family Science Night: \$350 for “Bilingual Readers Club Parent Resource

Center.”

College Gardens ES—Stacey Jones, 4th grade teacher, Ann Hefflin, staff development teacher, and Lana Moschonas, 4th grade teacher: \$750 for “Made Fun 4 Everyone.”

Division of Career and Technology Education—Rosanna C. Thomas, coordinator bioscience, medicine and public safety; Captain Susanne Mann and Lt. Timothy Brown, recruit & cadet training officers: \$996 for the Montgomery County High School Fire Science Program.

Forest Oak MS—Kelli Gonzales and Mary Tynes, special educator: \$497.16 for “Learning Through Games.”

Robert Frost MS—Ellen Gagnon, teacher: \$110 for “Euclid’s Challenge.”

Galway ES—Ann Carlsen and Jordan Brookes, art teachers: \$938.65 for “Art Enrichment,” dedicated to enriching the multicultural arts program.

Gaithersburg HS—Margaret VanBuskirk, METS classroom teacher and Brenda Wilks, assistant principal: \$480 to be used for a project entitled, “Multidisciplinary Educational Training & Support Program,” for newly arrived English language learners who have limited or interrupted formal education in their home country.

Gaithersburg MS—Arthur Williams, assistant principal and Diane Rose, alternative teacher: \$200 for “CHALLENGE/SUCCESS,” an alternative program for at-risk students.

Garrett Park ES—Dara Feldman, kindergarten teacher and Lee Derby, principal: \$500 for a program entitled, “Videos Involving Parents (VIP),” for the development and production of a video program designed to educate and model strategies to help parents improve their child’s reading development at home.

Goshen ES—Gayle Luckenbaugh, first grade teacher: \$825 for “Big Buddy/Little Buddy Book Project,” a program designed to have fifth and first grade students work together to develop reading, writing, research and technology skills as they create and publish an Animal Encyclopedia.

Greenwood ES—Susan Newman, parent volunteer: \$633.33 for “Butterfly Mosaic Mural,” for second graders to learn about butterflies.

Jackson Road ES—Bernadette Wassmann, special education instructor; Jane Powell, PT; and Colette Silver, OT: \$1,000 for “Preschool Education Program” to provide therapeutic riding for children in the autism spectrum or who have multiple disabilities.

Jones Lane ES—Shari Yesnick, academic intervention teacher; Linda Pekata, first grade teacher; and Sandy Williams, music teacher: \$558 for “Jamming Jaguars Skip Counting.”

MCPS Infants & Toddlers Program-Upcounty—Randy M. Kurjan and Lisa Wasick Glines, speech-pathologists: \$987.97 for “The Upcounty Infant and Toddler Program.” The program is a system of early intervention, coordinating health care, educational, and social services.

Francis Scott Key MS—Harriet Hamlin, seventh grade science IRT and Eric Minus, principal: \$306.97 for the “WeatherBug Program.”

Stephen Knolls School—coordinator: \$3,000 for several different programs to benefit special needs students.

Longview ES—coordinator: \$3,000 to purchase educational equipment for several programs to benefit special needs students.

Loiederman Magnet School for the Performing Arts—Scott Molley and Steve Garland, science teachers: \$989.55 for “Student Questions—Science Answers.”

Magruder HS—Kelly Gallo and Diane Lee, science teachers: \$1,000 for “Honors Biology Genetic Engineering Experience” for electrophoresis equipment to improve instruction of genetic engineering.

Meadow Hall ES—Daniela Soruco Helton, school counselor; Diana Thompson, parent educator; and Marcial Candido and Alfred Thompson, youth, family and community specialists: \$1,000 for “Bilingual Parent Workshops.”

New Hampshire Estates ES—Shirley Sneed, staff development teacher; Monica Taylor and Joan Harvey, math support teachers: \$1,000 for “Math in Motion,” a program designed to increase math proficiency.

North Chevy Chase ES—Melanie Carr, SDT & Tutoring Club Sponsor: \$540 for “After School Achievers Club.”

Northwood HS—Jill Coutts and Erol Miller, environmental science teachers: \$1,000 to fund “Integrating GIS into Investigative Field Research Projects.”

Oak View HS—Chris Oberdorf, math content coach and Evan Bernstein, staff development teacher: \$450 for “Building Math Skills,” for mathematics toolkits.

Oakland Terrace ES—Ursula Golladay, general music, choral director and Barbara Leckie, art teacher: \$1,000 for “I see the rhythm,” culture and history of African American singing, dancing, and playing instruments.

Pine Crest ES—Mindy LeBlanc, GT specialist; Donna Neal and Jeannie Merrill, grade 4 teachers: \$847 for “Colonial Day,” students will immerse themselves in a Colonial theme through arts of drama, storytelling and crafts.

John Poole MS—Nori Thorne, GT coordinator; Jane Lindsay, english teacher; and Peg Callaghan, GT science teacher: \$557.50 for a program titled, “Chesapeake Bay—A Pearl of Great Price,” to coordinate with Steinbeck’s The Pearl.

Redland MS—Cindy Connolly, Michelle Lugo, and Carol Lugo: \$1,000 for “Hyperstudio” as a means of motivating students, especially minority students, special education students, learning disabled students, and gifted and talented students, to become excited about science.

Rock Creek Valley ES—Valerie Higgins, itinerant physical therapist: \$957.82 for “Support Services for Self-Contained and Inclusion Students.”

Rockville HS—Peter Daddone, journalism adviser: \$25 for “Rockville High School student newspaper, Rampage.”

Rolling Terrace ES—Kaneene Armstead, teacher: \$960 for “Science Alive,” microscopes to enhance the science curriculum and to integrate science with writing, technology, and speaking.

Rosemary Hills ES—Miranda Bradley, art specialist: \$984 for “Courtyard Mural Residency,” a project that will beautify and enrich the daily environment for the second grade students..

Rosemont ES—Lara Tucker, ESOL teacher: \$534.12 to encourage in Kindergarten students who are learning English.

Carl Sandburg Learning Center—Beverly Johnson: \$984.76 for “Supporting Behavioral Readiness through Self Regulation.

Carl Sandburg Learning Center—Penny Bustin, student support, Shari Michael and Toni Lewan, special educators: \$1,000.00 for “Using Video to Promote Oral and Written Expression.”

Seneca Valley HS—Khadija Barkley, Assistant principal and John A. Robertson, teacher/coordinator: \$993.45 for “Male Achievement Program 2,” students will be paired with mentors to develop cultural awareness through in-class study and educational field trips.

Seven Locks ES—Janet Frank, music specialist; Judith Lookingbill and Bobbie Moore, 3rd grade teachers: \$800 for “Infusing Arts into 3rd Grade Language Arts “Folk Tales Unit.”

Sligo Middle School/Montgomery County Infants and Toddlers Program—Deborah Gibian, Down County Program Coordinator; Annie Chi and Connie Sullivan, physical therapists: \$1,000 for “MC Infants and Toddlers Treadmill Training,” an intervention program from birth to age three.

Department of Special Education Services—Paulina Masick, Instructional Specialist: \$440 for “Promoting Literacy Corner.”

Summit Hall ES—Thomas Benco, physical education teacher and Nora Schmidt, assistant principal: \$500 for “Technological Support for Physical Education,” to create learning sets with pictures that will be laminated for future use.

Watkins Mill ES—Naomi Zatt, Susan Myres, Frances Frey, Marie Paules, Kathleen Gibbs, Holly Sitinei, and Jennifer Rodgers, kindergarten teachers; and Kelly Scaringi, part time math support: \$1,000 for “Improving Math Scores,” for at risk learners.

Wheaton HS—Missy Priest, art teacher and Patricia Broda, art resource teacher: \$1,000 for “World Masks Techstyle: In the art of computers and textile,” students will explore and research masks from different cultures and then create masks based on varying principles.

Wheaton Woods ES—Susan Ginsburg, title I teacher; William Fink, instrumental music teacher; and Nan Iucilano, parent community coordinator: \$466.59 for “Record Rhapsody.”

Whetstone ES—Ruth Gainer, art teacher, international night coordinator Sarah Joyce-McCarron, art teacher; and Denise Cunningham, special education teacher: \$1,000 for “Around the World at Whetstone,” for a twelve week program devoted to geography studies based on the heritage, travels and interests of the school population.

Woodlin ES—Barbara Schweitzer, staff development teacher and Dr. D. A. Jennings, principal: \$776.54 for “Mathematic Handbooks,” for students to work on study needs using the Great Source Mathematics Handbook.

Small Grant: The Honors Biology Genetic Engineering Experience

Sharing Stories about Grant Programs

Kelly Gallo from Magruder High School was awarded funding for her 2006 project, “*The Honors Biology Genetic Engineering Experience*.” Approximately 96 students from three honors biology classes engaged in classroom activities that were designed to foster the development of knowledge about genetic engineering and the DNA technology that is pervasive in today’s society.

The students were to develop the knowledge necessary to make informed decisions about topics in the field of genetic engineering. The manipulation of the equipment gave students the opportunity to develop basic skills that would aid in their future learning in this field.

Topics were based on the foundations of genetic engineering. Topics included restriction enzymes, plasmid function, agarose gel chemistry, and electrophoresis process. Students also received instruction and practice on how to work with a micropipettor.

Students gained a great deal from the experience, fostering a stronger understanding of what genetic engineering involves. They learned that DNA fingerprinting can be used to identify an organism that may cause disease. Classroom discussions included related topics, such as gene therapy, child paternity, cloning, criminal identification, and genetically modified foods. In addition, students learned that human error may alter the outcome of an experiment. This was truly an invaluable opportunity for the students.



Students used a micropipettor to add chemicals to a microcentrifuge tube to perform a restriction digest.



The Montgomery County Public Schools Educational Foundation participates in both the Combined Federal Campaign as well as United Way and warmly thanks those who donate through these campaigns.

Our number to participate in these campaigns is: **8152**



Rosemary Hills’ Second Grade Courtyard Mural Residency

2005-2006 Small Grant



Before the mural was painted.



During the mural painting process.

In 2006, the MCPS Educational Foundation awarded a small grant to Miranda Bradley at Rosemary Hills Primary School. The grant was entitled “Rosemary Hills’ Second Grade Courtyard Mural Residency.”

Muralist Tara Holl engaged the entire Second grade (approximately 170 students) in designing and painting curriculum and literature images on the interior courtyard that is seen from the center hall by the main office. The courtyard is 3000 feet of concrete space. Every second grade student from seven classes painted five times over a three-week period. This exciting project not only was an excellent lesson in brush techniques and color blending, but also provided an excellent opportunity to enhance student team working and sharing skills.



After the mural was painted.

Art Enrichment



The “Art Enrichment” project was implemented at Galway Elementary School by art teachers Ann Carlson, Jordan Brookes, and Marci Stake. The purpose of the project was to use enriched art assignments of various cultures to foster understanding of others.

Throughout the year, classroom teachers collaborated to ensure excellent results. Students created artwork from November to June. Their artwork was exhibited at American Indian Night, the All County Arts Fair; the Culture Night; the Volunteer Appreciation Luncheon; and the Fifth Grade Celebration. The students enjoyed participating in the creative activities.

Solar Cruising at Burning Tree Elementary School

The Educational Foundation awarded Burning Tree Elementary School a grant to Donna Dieckman, a staff development teacher. The grant allowed students to experiment and learn more about solar energy through a program called “*Solar Cruising*”. Students were asked to design, model, and experiment with solar powered cars using solar panels, motors, pulleys, wheels, axles, and/or recycled materials. Through this experience, students learned to think about energy use and the role energy plays in their future.

Extended Hours Technology Grants

The MCPS Educational Foundation, Inc., awarded Extended Technology Hours Grants totaling \$24,276.97 to 11 schools in November. The grants will provide funds for these schools to open computer labs and/or research and learning hubs to students and their parents or guardians one or more evenings a week.

To receive funds, interested schools submitted a written application to the Foundation detailing how they would organize an evening computer program. In selecting the recipients, the Foundation considered how the applicants would organize and deliver the program and the extent to which the schools would be able to establish community partnerships that would provide funding in the future.

“Providing after hours family access to computer-based information and communication will leverage existing equipment, software and Internet resources for both students and their families,” stated Chief Operating Officer Larry Bowers.

The 2005-2006 grant recipients, project titles, and contact person or persons at each school are:

Clopper Mill ES—Computing for Success, \$2,294, Claire Dimsdale.

Glen Haven ES—GHES Technology Connections, \$1,615, Dionna Ricks.

Goshen ES—Computer Connections Club, \$1,381.97, Judith Taylor.

A. Mario Loiderman MS—The Digital Den, \$2,617, Brian Betts.

Sparks Matsunaga ES—Learning Together Through Technology, \$3,000, Kevin Burns.

Maryvale ES—Technology Outreach Program, \$3,000, Dr. Edward Newsome, Jr.

Pine Crest ES—Technology Family Style, \$2,500, Bonny Chambers.

Redland MS—Basic Computer Skills for Spanish Speaking Students, \$1,830, Laura Hodge.

Rock Creek Forest ES—Family Computer Night, \$2,087, George Gabel.

Weller Road ES—Weller Road Science Fair Project, \$2,344, Linda Warren.

Wheaton HS—A.S.S.I.S.T., \$3,000, Dr. George Arlotto

Technology, Family Style!

“*Technology, Family Style!*” provided access to computer technology after school, twice weekly, each session lasting two hours, January through March. The goal was to include a lesson to build student and parent technology skills, allowing time to practice skills or work on homework. All parents from the Pine Crest Elementary School community were sent invitations to participate. Twenty families were able to participate in each session. Priority was given to students without access to computer/Internet capabilities at home. In addition, the organizing teachers partnered with Linkages to Learning to reach the Hispanic community to encourage their participation.

After School Support in School Technology (A.S.S.I.S.T.)

Wheaton High School was a recipient of an Extended Technology Hours Grant for its A.S.S.I.S.T. program. A.S.S.I.S.T. would open Wheaton’s new media center computer hub twice weekly for 18 weeks for parents and students. A full-time instructor will be assisted by a Spanish speaking student to assist families by customizing programs to help students and parents with Internet access, research skills, developing word processing skills, accessing grade programs and composing resumes. This program will be beneficial to families that otherwise would not have access to technology or professionals to teach them added skills.

SUPPORT RECEIVED FROM ORGANIZATIONS

Bernard and Nancy Abehouse	JDL Technologies, Inc.
AGS Publishing	Johns Hopkins University
Ahold Financial Services	Joseph D. Byrd Foundation
American Psychological Association	Joseph P. Doyle, P.E., Inc.
American Service Center	Just Desserts by Lucia
Alcatel Internetworking, Inc.	KAI Research, Inc.
Alpha Delta Kappa – Epsilon Chapter	Maryland Coalition for Refugees and Immigrants
Aronson & Company	The McGraw-Hill Companies
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AT&T	Maryland Opera Society, Inc.
A.W.K. Ltd.	Mitretek Systems, Inc.
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Barnes & Nobles	Montgomery County Association of Administrative and Supervisory Personnel
Beaufort County School District	Montgomery County Business Roundtable for Education
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The Broad Foundation	Montgomery County Council for Supporting Service Employees
Boy Scouts of America Troop 1688	Montgomery County Education Association, Inc.
The Bloomingdale's Fund of the Federated Department	Montgomery County, Maryland
Burtonsville Lions Foundation, Inc.	Montgomery County Retired Teachers Association, Inc.
Business Marketing Services	Montgomery County Teachers Federal Credit Union
Cafritz Family Foundation	The Mosaic Foundation
Dr. Edward & Mildred Cafritz Family Foundation, Inc.	National Association of State Boards of Education
Cayton Maddox Associates, Inc.	The Neediest Kids, Inc.
Chevy Chase Bank	Nellis Foundation
Cingular	Network for Instructional TV, Inc.
Citistreet	Nextel
Citigroup Foundation	Northridge Recreation Assn.
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Collington Station HOA	PEPCO
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The Community Foundation for Greater Atlanta	Prime Choice Quality Caterers
Damascus High School	Prince George's Board of Education
The Dieringer Research Group	Quality Suites Shady Grove
Discovery Communications	Red Shoes Productions, Inc.
Embroidme of Gaithersburg	Renaissance Learning, Inc.
Enten & Associates, Inc.	RFI Foundation
Enterprise Leasing Company	Rockville High School Booster Club
Enterprise Rent-A-Car	The Rogers Family Charitable Trust
Evelyn W. Bushwick Family Charitable Trust	The Sandy Spring Bank
Federated Department Stores Foundation	The SEIU Local 500
Fitzgerald Auto Malls	Serenity Fund of The Community Foundation for the Nation Capital Region
Furey, Doolam & Abell, LLP	Siegel & Doyle, LLC
Carl M. Freeman Foundation, Inc.	State Farm Companies Foundation
GEICO Philanthropic Foundation	Suburban Federal Saving Bank
Gelco Consultants, Inc.	Sunburst Hospitality Corporation
GeneDx	The Tower Companies
Giant Food, Inc.	Triadelphia Ridge Elementary School
Global Exchange Services	TW Perry
Greater Bowie Chamber of Commerce	Unilever United States Foundation, Inc.
Greater Colesville Citizens Association, Inc.	United Jewish Endowment Fund of the Jewish Federal of Greater Washington
H&R Block Education Fund	University of Mississippi Medical Center
Holt, Rinehart and Winston	Venable Foundation
Howard Hughes Medical Institute	Verizon Foundation
IBM	Wealth Strategies Group, Inc.
The Intelligent Office	Win-Win Strategies Foundation
International Business Machines Corporation	Woman's Club of Kensington
International Monetary Fund	Woman's Community Club of Kensington, Maryland
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Montgomery County Public Schools Educational Foundation: A Few Cents Today Makes A Lot of Sense Tomorrow

Few places in the nation value education more than Montgomery County. Residents demand quality public schools and leadership that provides excellence. Citizens are willing to pay for top-notch instruction. Many students continue their formal studies at some of the most prestigious colleges and universities in the nation. Almost all seek additional education and training to enter the work world.

Despite a committed Board of Education, County Council, county executive, and superintendent, there is only so much money available from local, state, and federal sources. While these tax dollars provide a solid and contemporary curriculum and instructional program, there isn't enough to underwrite the "extras" that so many children need. These

extras often mean the difference between an average student or an excellent one.

That's why the MCPS Educational Foundation seeks funds to provide academic-enriching opportunities. With these funds, talented students are able to participate in advanced programs, many of which are available only in the Washington, D.C. area; struggling students are able to secure help from mentors and special programs; and instructors can become master teachers through specialized internships.

The Foundation is able to make a big difference as a result of the money it receives from philanthropic organizations, government agencies, corporations, local businesses, and committed individuals. All know the value of a good education and the benefit of having knowledgeable people on the job. It is a dynamic combination for everyone.