

# Educational Foundation, Inc.

## Annual Newsletter 2006-2007

The Montgomery County Public Schools (MCPS) Educational Foundation, Inc., is a tax-exempt nonprofit organization under Section 501(c)(3) of the Internal Revenue Code established in 1989 by the Montgomery County Board of Education. The MCPS Educational Foundation receives funds from estates of deceased persons, charitable foundations, government granting agencies, local businesses, and helpful citizens. With those funds, the MCPS Educational Foundation carefully awards funds for projects designed to accomplish these goals:

- *Establish scholarships for MCPS students*
- *Provide academic-enriching opportunities for students and staff*
- *Provide grants to schools for after school interactive extended technology programs*

The mission of the Montgomery County Public Schools Educational Foundation, Inc., is to provide academic-enriching opportunities and programs for MCPS students and staff.

The MCPS Educational Foundation has a new Web site address:  
**[mcpsfoundation.org](http://mcpsfoundation.org)**

### Table of Contents:

Board of Directors	1
Mission and Goals	1
Fiscal Year 2006–2007 Scholarship and Internship Recipients	2
Foundation Reception	3
Small Grants	4–6
Extended Hours Technology Grants, CFC, United Way	7
Foundation Supporters	8

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*Superintendent of Schools*

# FY 2006–2007 Scholarship Recipients

## **Academy of Finance Scholarship**

The Academy of Finance (AOF) introduces students to the broad career opportunities in the financial services industry and, in the process, equips them to make sound choices for the future. AOF seniors are eligible to receive scholarships to continue their postsecondary education in a finance-related field.

## **Hazel M. Bratt Language Scholarship**

This award is for a graduating senior from Montgomery Blair High School that is interested in pursuing a four or two year degree in language.

## **Cafritz Family Foundation Scholarship**

This award is given to a previous Paul L. Vance or Progress Club Scholar who has shown exemplary academic progress in order to continue for two more years of school.

## **Rufus Choate Memorial Scholarship**

Mr. Thomas Choate made this gift to the Foundation to establish a scholarship fund named after his father, Rufus Choate.

The scholarship provides two \$1,000 scholarship grants each year to students who attended Thomas Edison High School of Technology.

## **Joy Odom Mathematics Scholarship**

This scholarship was established this in memory of Joy Odom, who was a longstanding employee of Montgomery County Public Schools. The scholarship is for a female graduating senior who is attending John F. Kennedy High School.

## **Dr. Thomas Peters Memorial Scholarship**

This scholarship is to provide support for Montgomery County Public Schools employees to continue their education.

## **The Progress Club Foundation Scholarship**

The Progress Club Scholarship is offered through the MCPS Educational Foundation and made possible by a grant from The Progress Club. This scholarship provides an opportunity for graduating seniors who need financial assistance to attend Montgomery College. The Progress Club supports worthy charities through their fund-raising efforts and silent art auctions.

## **Barbara Rossi Service Recognition Award**

This award was established in memory of Barbara Rossi, a former parent volunteer from the Rockville Cluster, who died of cancer in 1996. The scholarship award is given every year to a graduating senior at Rockville High School who has devoted a significant amount of time in service to the community and/or to the school.

## **Schiffman Technology Opportunity Scholarship**

The Schiffman's vision and generosity seeded the fund through the MCPS Educational Foundation, which matches the contribution. The Technology Education Scholarship is offered annually, jointly funded by Douglas and Suzanne Schiffman and the MCPS Educational Foundation. This scholarship is awarded to an MCPS senior who needs financial assistance to prepare for a



technology-related career at a college or university.

Jana Landon, a recent graduate from Springbrook High School, was the recipient of this years 2007 Schiffman Technology Career

Scholarship. Landon has excelled in the area of academia, as well as participating in numerous after-school activities, one being a member of the girls basketball program. Some of Landon's greatest academic achievements include: 1<sup>st</sup> prize in the DC City-Wide Science, Mathematics, and Technology Fair in 2001 and 2002 in microbiology; recipient of the African American Festival for Academic Excellence Academic Achievement Award in 2006; and also a member of Springbrook High School's National Honor Society serving as the scholarship co-chair.

Landon has set her sights on becoming a sports medicine physician, where she hopes she can help improve prosthetic and robotic limbs that can help injured athletes. Landon attends a university where strong undergraduate scientific research is plentiful.

## **The Don and Mitzie Solberg Scholarship Fund**

In 2005, Don and Mitzie Solberg established a scholarship program for graduating students from Richard Montgomery High School to attend a college or university of the student's choice.

## **Estate of Louis S. Ulmer**

This scholarship was established to help Gaithersburg High School students attend college. Wilma Watkins was a dedicated assistant principal at Gaithersburg High School and retired from her position of principal in 1966.

## **Dr. Paul L. Vance Scholarship**

The Montgomery County Public Schools Educational Foundation established the Paul L. Vance scholarship Fund in honor of the former superintendent. The scholarships are granted to MCPS graduating seniors who plan to attend Montgomery College full-time, demonstrate financial need, and show academic potential with an earned GPA of at least 2.50.



## **Steve Wolford Memorial Scholarship**

This scholarship is for a graduating senior from Rockville High School who will pursue a career in construction or, more specifically, carpentry. The student must have financial need and plan to attend Montgomery College as a "Building Trades Technology" major or a carpentry trade school.

## An Evening to Celebrate the Honorable Esther P. Gelman, a fund-raising reception



*Mrs. Abramson welcomes guests at the reception.*

On the evening of Tuesday, April 17, 2007, a reception was co-chaired by Mrs. Pennie Abramson and Ms. Sandra Shmookler to honor Esther P. Gelman and raise funds for a scholarship fund. Jon Enten, Mel Leshinsky, and Barry Scher were also part of the planning committee.

The reception was held at the Woodmont Country

Club in Rockville, Maryland. Foundation members joined together to hold the fund-raiser to celebrate the Honorable Esther P. Gelman. Mrs. Gelman was an elected official in Montgomery County Maryland for 12 years, serving on the Montgomery County Council for eight years and for four years prior to that as a member of the Maryland National Capitol Park & Planning Commission and the Montgomery County Planning Commission.



Mrs. Gelman was responsible, at the request of Dr. Paul L. Vance, when he was superintendent of schools in Montgomery County, to help establish the MCPS Educational Foundation. Since that time, she has demonstrated dedicated commitment to furthering the education of the graduating MCPS students who have financial needs.

Mr. Barry Scher was the Master of Ceremony for the event and provided a wonderful introduction with a video about Mrs. Gelman. The video was produced by MCPS. Mrs. Gelman was awarded several citations, from Congressman Chris Van Hollen; County Executive Isiah Leggett; and Congressman Albert R. Wynn, for her dedicated efforts to higher education and the MCPS Educational Foundation. Dr. Jerry Weast, superintendent of schools, congratulated Mrs. Gelman for her perseverance, dedication, generosity, and caring, having helped so many children achieve higher levels of education.



*Congressman Van Hollen*

Many businesses, such as AIG Valic, the Abramson Family, James Cafritz Inc., CISCO Systems, Enten & Associ-

ates, Fitzgerald Auto Malls, Giant, Mobile Medical Care, The Annette M. and Theodore N. Lerner Family Foundation, PEPCO, ProFunds, and countless friends rallied to express their appreciation.

Valia Vassila, teacher, and students from Beverly Farms Elementary entertained the guests with a brief presentation of their opera. In addition, the evening's entertainment included a string quartet from Walter Johnson High School (WJHS).

The event was a tremendous success, enjoyed by all who attended. Everyone was delighted to know that so many students will benefit from the scholarships and programs that will be awarded due to this event.



*Dr. Jerry D. Weast recognizing Mrs. Gelman.*



*WJHS quartet*



*Students performing the opera*



# Educational Foundation Funds 71 Innovative Projects

This is the tenth year for the Educational Foundation Small Grants program. This year more than \$51,000 was awarded to schools to fund 71 innovative educational projects in classrooms. Below is a list of the grants awarded and a brief description of the projects.

**Alternative Programs**—Mary P. Jenkins and Jane Durand, site coordinators, Phoenix Program: \$960.00 for “Student Outdoor Adventures for Recovery (SOAR) Program.”

**Beverly Farms ES**—Valia Vassila, general music teacher and Kerry Nudelman, fifth grade teacher: \$1,000.00 for a program titled “Creating an Original Opera.”

**Montgomery Blair HS**—Sara M. Josey, general music teacher: \$347.60 for a program titled “Expanding the World of Music in Room 5.”

**Brookhaven ES**—Carolyn Baker and Chris Ewing, fifth grade classroom teachers: \$439.60 for “24 Challenge” to improve the “basic facts” knowledge of grade 4 and 5 students (approximately 130 students).

**Broad Acres ES**—Fernando Moreno, school counselor: \$450.00 to support “Chess for Success, It’s Your Move Chess Club.” This club will foster positive interactions amongst parents and students.

**Brown Station ES**—Marie Rossiter, Elizabeth Royen Harrison, first grade teachers; and Joanne Kasda, Rita McKenna, first grade teachers plus SDT and reading specialists: \$884.95 for “Code Breakers” to enhance children’s abilities to read, spell, and comprehend text.

**Burnt Mills ES**—Glenis Quimby, reading specialist: \$1,000.00 for “Reading Encourages Active Communication & Thought (REACT),” to develop foundational literacy skills for at-risk students.

**Carderock ES**—Erinn Zeitlin and Brigitte Tucker, kindergarten teachers: \$418.95 for “Parent Volunteer Involvement in Kindergarten Literacy Skills,” to enhance literacy skills of sound sorting, articulation, sound recognition, phonemic awareness, and alphabet recognition.

**Carl Sandburg Learning Center**—Patricia Deckert, art specialist; and Lois Segal, curriculum / alt –MSA coordinator: \$988.94 for a project titled “Art Enrichment/Art Club.”

**Rachel Carson ES**—Lawrence Chep, principal and Sabita Raman: \$990.00 for the program titled “Write Time for Kids (level 2): Exploring Nonfiction (level 3).”

**Chevy Chase ES**—Gina Rosena, staff development teacher; Gaby Yonker and Heidi Alpert, METS teachers; and Kristin Nori and Susan DeWitt, fourth grade teachers: \$768.08 for “We Both Read,” to establish a reading buddy program.

**Captain James E. Daly ES**—Sharie Clem, staff development teacher; Jan Daisey, Lisa Bonanno, fifth grade teachers; and Priscilla Borchardt, counselor: \$220.00 for “Postcards of Pride,” to recognize students for something specific and personal for the calendar year 2006-2007.

**Captain James E. Daly ES**—Laurann Wynn/Cory Coakley, K-1 LAD teacher/first grade team leader; I. Hughes, J. Moyers,

M. Siguenza, and K. Johnson, first grade teachers; and Sharie Clem, staff development teacher: \$385.00 for “Parent Workshop, Reading.”

**Dr. Charles R. Drew ES**—Shelley S. Johnson, arts integration lead teacher; Meaghan Trout and Karen Mondor, second grade teachers: \$1,000.00 for “Creating Original Opera.”

**East Silver Spring ES**—Stacy Cardillo, media specialist: \$1,000.00 for “Bringing Math and Science Alive.”

**Emory Grove Center (Alternative Programs): Emory Grove and Phoenix Program**—Andrea Carter, site coordinator; David Gysberts, school counselor; and all Emory Grove staff: \$1,000.00 for “Positive Behavior Incentive Program.”

**Farmland ES**—Anne M. Moore, kindergarten teacher /team leader: \$816.41 for “Kindergarten (Extensions in Language and Math) ELM Program,” to purchase Scholastic Building Language for Literacy, Phase 2 kit, to provide the foundation for the curriculum.

**Gaithersburg MS**—Chris Cuff, art teacher: \$361.29 for “The Student Book Initiative.”

**Glenallan ES**—Barbara H. Johnson, second grade teacher: \$907.35 for “Autobiographies (All About Me),” a reinforcement activity for the writing process, for identifying text features, and for the improvement of oral expression.

**Georgian Forest ES**—Mary Ann Carter, media specialist: \$990 to be used for a project entitled, “Welcoming New ESOL Families Through Literature,” for bilingual books in a variety of languages.

**Goshen ES**—Carrie L. Baker, special education inclusion teacher and Gayle Luckenbaugh, first grade classroom teacher: \$809.85 for “The Goshen Grizzly Reader Club,” a program to enhance reading, phonemic awareness, spelling and oral language fluency skills.

**Greenwood ES**—Sue Newman, art teacher: \$489.99 for “Colonial Clay Pottery.”

**Highland— ES**—Alice Tyler, parent community coordinator and Britt Waterfield, Reading Coach: \$954.20 for a program entitled, “Reading with Children-Mini Lessons for Parents,” to help parents learn strategies to help their children read.

**InterACT**—Catherine Hunter, special education teacher: \$757.14 for “ESY Augmentative Communication Language Kit,” to reinforce language concepts.

**John F. Kennedy HS**—Catherine Urbanek, special education teacher: \$123.65 for “Tulip Garden Study.”

**Kensington Parkwood ES**—Mary F. Whalen, arts integration lead teacher: \$1,000.00 for “Creating an Original Opera.”

**Kingsley Wilderness Project/Department of Aternative Programs**—Jimmy Colihan, teacher: \$879.00 for “Kingsley

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Wilderness Project/Life Times Sports.” The purpose of this project is to provide a meaningful work-study program for seriously disruptive and/or chronically truant high school students. The goal has been to focus on the students’ self-esteem through a multi-faceted program.

**Kingsview MS**—Rosemary deRosa, teacher of Family and Consumer Sciences (FACS): \$500.00 for “Community Service for FACS,” to purchase fabric and thread for hats for the homeless, blankets for AIDS babies, puppets for cancer patients at NIH.

**Longview School**—Paul Potter, physical therapist: \$614.69 for “Physical Disabilities Program,” for Rehab Pedalo, a therapeutic exercise vehicle to train and improve equilibrium responses and joint proprioception, strengthen muscles and improves overall body condition. This will help the children improve balance skills and symmetry in strength between the left and right sides of their bodies.

**Longview School**—Milena Bartosiewicz, physical therapist: \$639.00 for “Longview School” to purchase equipment to assist student to stand in an upright position with least restrictions during classroom instruction.

**Luxmanor ES**—Jane Harkaway, physical education teacher and Michael Bayewitz, principal: \$400.00 for “Adapted Physical Education Motor Program,” a program for SCB classes to provide opportunity for student that need to develop gross motor development.

**Maryvale ES**—Dara Brooks, math content coach; Rosemary Ruffieux-Harger, head start teacher: \$1,000 for “No Child Left Inside,” a program to close the achievement gap. Students will participate in an integrated environmental curriculum

**Spark Matsunaga ES**—Yvonne Thomas, Karen Jarczyński, and Phil D’Agnese, second grade teachers: \$375.00 for “Second Grade Butterfly Club,” an extracurricular activity open to second graders and their parents.

**Ronald McNair ES**—Ava Archer, music/chorus teacher and Eileen Macfarlane, principal: \$600.00 to fund “Fifth Grade Musical Play.”

**Ronald McNair ES**—Ava Archer, music/chorus teacher and Eileen Macfarlane, principal: \$240.35 to fund “General Music Kindergarten through Fifth Grade.”

**Monocacy ES**—Rachel Nieberding, science literacy; Kim Sedars and Joellyn Walsh, fourth grade teachers: \$300.00 for “Grade 4 Science (Ecosystems),” a hands-on inquiry session, directly related to the fourth grade science curriculum.

**Montgomery County Infants and Toddlers Program, East County Center**—Michelle Goldstein, program support specialist: \$1,000.00 for “Culturally Meaningful Emergent Literacy in Early Intervention,” to develop a book lending library.

**Montgomery County Infants and Toddlers, East County Site**—Cynthia Weitz, program coordinator; Judy Schiffer, Edith Lucas, Lisa Krell, and Alicia Burgos, speech and language pathologists: \$1,000 for “Feeding Development Kit” to support the developmental needs of children from birth to age three.

**MCPS Infants & Toddlers Program-Upcounty**—Marianne Howard, upcounty coordinator: \$987.60 for “The Upcounty Infant and Toddler Program.” The program is a system of

early intervention, coordinating health care, educational, and social services.

**Montgomery Knolls ES**—Barbara Pequet and Melissa Kauffman, reading recovery teachers: \$985.00 for “Books at Breakfast—The Breakfast of Champions” for Title 1 students.

**New Hampshire Estates ES**—Susan Huffman, W. Waters, G. Lombardi, M. Memenza, S. Grossman, H. Dark, J. Delorge, ESOL teachers: \$987.25 for “ESOL Department,” for purchasing books to read in class in Spanish.

**Oakview ES**—Sandy Eichler, music educator: \$200.00 for “Chime In.”

**Pine Crest ES**—Melinda LeBlanc, gifted and talented teacher; Donna Gregory, media specialist; and Judith Archer, Media Assistant: \$565.66 for a program titled, “Geography Club,” to interest students in geography, learn new strategies, practice using text features and a variety of maps.

**Piney Branch ES**—Rachna Rikhye, ESOL teacher: \$500.00 for “At-Risk Students-ESOL Rising Readers.”

**John Poole MS**—Theresa Bliss, science teacher: \$213.65 for “Teaching Science through Song,” to help create and activate “prior knowledge” through music.

**Preschool Education Program (PEP)**—Jennifer Kalisz and Jan Fitch, PEP parent educators: \$1,000.00 for “PEP Plays to Learn.”

**Quince Orchard HS**—James Textoris, EOL teacher: \$867.61 for “HSA/Classroom Support for ESOL Students.”

**Regional Institute for Children and Adolescents (RICCA)**—Michelle Schultze, AP and Cynthia McGlone, resource teacher: \$647.35 for “Social Skills Training for At-Risk Youth.”

**Dr. Sally Ride ES**—Katherine LoCurto, teacher, LAD 3/4/5: \$530.00 for “Green School Committee,” to enhance the ecosystem of the area surrounding the school.

**Rolling Terrace ES**—Jennifer Ostrowski, principal: \$885.00 for “Talking Book Mobile for Primary ESOL Students.”

**Rosemary Hills Primary School**—Carolyn Hammonds, PTA Cultural Arts Co-Chair and Ralph Viggiano, principal: \$600.00 for “School Sculptures with Kevin Reece/Artist-in-Residence.”

**Silver Spring International Middle School**—Lisa McGarrie, parent/community coordinator; Carole Muller and Heather heck, ESOL teachers: \$600.00 for “Programs Jag Tech.”

**Stephen Knolls School**—Louis Berlin, program coordinators: \$2,000.00 for use of many important programs for this special needs school.

**Takoma Park MS**—Ann Spera, art teacher, 6,7, 8: \$597.00 for “Mosaic Mural,” for students to be involved in the creation of a permanent mosaic mural.

**Viers Mill ES**—Barbara Hlavka, media specialist; Laura Jaynes and Katherine Groft, fourth and fifth grade teachers: \$1,000.00 for “Updating classroom maps and globes,” for students to use these new maps and globes to supporting in social studies and aid in understanding the text they are reading in the curriculum.

**MCPS Vision Program**—Joanne Reisfield, vision teacher; Susan Russell, supervisor vision program; and Margie Cernitz, instructional specialist: \$700.00 for “Drum Circle and Recrea-

tional Program for the Blind and Visually Challenged” a program designed to encourage socialization and improve listening skills.

**Washington Grove ES**—Rena Reese, gifted and talented Title 1 teacher: \$1,000.00 for “Pay It Forward Society.”

**Watkins Mill ES**—Naomi Zatt, Marie Paules, Susan Myers, Frances Fey, Kathleen Gibbs, Jennifer Rodgers, kindergarten teachers; and Leone Cooney, Hetal Patel, and Katrina Van-Cleave, fourth grade: \$875.00 for “Buddies Program.”

**Westover ES**—Anitra Butler, reading initiative teacher: \$1,000.00 for “SOAR Success ELL Reading Initiative.”

**Westover ES**—Carole Raymond, ESOL teacher: \$889.13 for “I Can Read with my Parent” for at risk learners.

**Wheaton HS**—Kerry Mullins-Levine, school community based teacher: \$908.25 for “SCB and LFI Vocational Program,” to teach functional life skills.

**Whetstone ES**—Natalie Bacchus, ESOL teacher: \$500 for “ESOL Science Inquiry Club,” for an after school program.

**Walt Whitman HS**—Matthew F. Curran and Joe Mornini, emotional disability cluster teachers: \$1,000.00 for “Team Adventure,” to “raise the bar” and “close the gap” through team building exercises at the Smith Center.

**Woodlin ES**—Mary Bliss, assistant principal; Jennifer Smakula, first grade teacher; and Rachel Pedri, second grade teacher: \$1,000.00 for “Woodlin Outdoors,” learning gardening skills to help develop academic success.

**Thomas Wootton HS**—Michelle Hanson, Program Coordinator; Amani Elkassabany, and Madeleine Osgood: \$984.24 for “Poetry Workshop,” to study the Humanities and Arts through English

## Creating an Original Opera

A small grant was awarded to the Beverly Farms Elementary School for 2006-2007 for the “*Creating Original Opera*” program. Throughout the program, thirty-two fifth grade students of various racial and ethnic backgrounds as well as varied abilities and skill levels were responsible for developing a theme, thesis, and characters for their own original opera. For three hours each week, students participated in writing, composing music, constructing sets, building lights, designing costumes, acting, applying makeup, blocking and movement, and managing the student company. In May, the opera was performed twice for the student body and twice for the community. Through the “*Creating Original Opera*” process, the students learned several different life skills such as taking responsibility, solving problems, organizational techniques, and ways to communicate effectively.



## Updating Maps and Globes

At Viers Mill Elementary School, Barbara Hlavka, media specialist, was awarded a Small Grant in 2006 to refurbish the school's seriously outdated map and globe collection. Many of the maps were at least seventeen-years-old and the globes were outdated by twelve years. The purpose of this project was to update these materials beginning with one fourth grade and one fifth grade classroom. The classrooms that received these materials were based on the number of special needs and ESOL students in the homerooms. Other students also benefited when regrouping occurred in reading/language arts classes. Both of these classes are targeted for special education support through our new home school model.



Teachers noted that the globes attracted students during classroom transitions, indoor recess, and before school. Students would independently use the globe to locate various countries around the world.

These maps/globes are recent enough that they even show Eritrea (just above Ethiopia) the home country of several of the school's students. To see the name of their families' country and its outline delighted students. Many students and their immediate families came from various countries in Central America. They took special pride in locating their countries of origin.

These materials made it easier to make concepts more tangible for students. On raised relief globes, students can actually feel and see the mountain ranges projecting from the earth's surface. On the physical globe the depths of the ocean floor are also vivid so students can see that islands are actually mountain tops reaching above the level of the ocean rather than floating land masses.

From the youngest to the oldest students, these vivid globes were a constant source of attraction and discussion. The educators at Viers Mill Elementary will continue to find ways to bring these same benefits to other classrooms that are still lacking current materials.





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## Extended Hours Technology Grants

The MCPS Educational Foundation, Inc., awarded Extended Technology Hours Grants totaling \$19,113 to eight schools in November 2006. These grants provide funds for the schools to open computer labs and/or research and learning hubs to students and their parents or guardians one or more evenings a week. The purpose of the grants are to allow students an opportunity to build on technology skills, research strategies, and curricular content they are learning in school, while encouraging parent involvement.

To receive funds, interested schools submitted a written application to the Foundation detailing how they would organize an evening computer program. In selecting the recipients, the Foundation considered how the applicants would organize and deliver the program and the extent to which the schools would be able to establish community partnerships that would provide funding in the future.

“Providing after hours family access to computer-based information and communication will leverage existing equipment, software and Internet resources for both students and their families,” stated Chief Operating Officer Larry Bowers.

The 2006-2007 grant recipients, project titles, and contact person or persons at each school are:

**Montgomery Blair HS**—Blair After Hours, \$2,987, E. Susan Payne-Madden

**Gaithersburg HS**—GHS Parent Student Computer Connections \$3,000, Catharine M. Chenoweth

**Gaithersburg Middle School**—Parent Edline Access Program, \$540, Lola Rogers

**A. Mario Loiderman MS**—The Digital Den, \$2,700, Brian Betts

**Northwood HS**—Technology, \$3,000, Loretta Kavanaugh

**Shady Grove MS**—Timberwolf Technology Den, \$2,290, Christine Oxenford and Kim Skufca

**Springbrook HS**—Community Technology Support, \$2,997, Cynthia Strong

**Weller Road ES**—Parent Technology Outreach Program, \$1,599, Tessa Weiss

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## Parent Technology Outreach Program Grant

The program was designed to give parents of Weller Road students a chance to learn basic computer skills that would be needed for everyday use and for the workforce. Many of the parents who have come to the class had very little computer experience or none at all. Each of the “students” had a chance to work at their ability level to learn programs such as Word, Excel, Power Point, and Publisher. The students also learned to use the Internet and within the Internet they learned to use a search engine (Google) and places they can go to help their children (such as homework help, online encyclopedias, and wonderful online games and activities to help their children).

There were two sessions to this course. In the first session while students were taught to use the Internet they also were given a chance to set up an email account and were taught how to send, receive, and forward emails, as well as how to add an attachment.

Child care and a translator (Spanish) was available to the parents. This made the class much more available to the parents at each session. The class sizes have ranged from 8-15 parents per class.

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The Montgomery County Public Schools Educational Foundation participates in both the Combined Federal Campaign as well as the United Way. We warmly thank those who donate through these campaigns.

Our number to participate in these campaigns:

Combined Federal Campaign  
27185



United Way  
8152



If you are a non-federal employee look for The MCPS Educational Foundation, Inc. in your workplace campaign brochure.

If we are not listed as one of the agencies in your local directory, you can still designate by providing our number, name, and address to your employer.

# SUPPORT RECEIVED FROM ORGANIZATIONS

Bernard and Nancy Abehouse	The Norman and Esther Gelman Fund	Networks for Instructional TV, Inc.
Pennie Abramson Charitable Trust	GeneDx	Nextel
Abramson Family Foundation	Giant Food, Inc.	Nippon Travel, LTD
AGS Publishing	Global Exchange Services	Noblis, Inc.
Ahold Financial Services	Philip L. Graham Fund	Northridge Recreation Association
Paul J. Aicher Foundation	Greater Bowie Chamber of Commerce	Nuclear Energy Consultants
Alcatel Internetworking, Inc.	Greater Colesville Citizens Association, Inc.	Open Technology Group, Inc.
Alpha Delta Kappa – Epsilon Chapter	Henderson Financial Group	Palfrey & Palfrey Associates
American College of Surgeons	H&R Block Education Fund	Paradigm Mortgage Services, Inc.
American Messaging	Holt, Rinehart and Winston	Patton, Harris, Rust & Associates, Inc.
American Psychological Association	Howard Hughes Medical Institute	Paul A. Hynes Financial Services, Inc.
American Service Center	IBM	Pearson Education
Annette & Theodore Lerner Family Foundation, Inc.	Injured Worker's Insurance Fund Charitable Contributions Committee	PEPCO
Aronson & Company	Intac, Inc.	Prepatters, Inc.
Association of American Colleges and Universities	The Intelligent Office	The Progress Club Foundation, Inc.
AT&T	International Monetary Fund	Prime Choice Quality Caterers
A.W.K. Ltd.	Intervise Consultants, Inc.	Prince George's Board of Education
Berman Ventures	Jameda Fund	Provident Bank
Bethesda Chapter AFCEA Education Foundation	The Japan Foundation	Quality Suites Shady Grove
Beaufort County School District	Japanese Ministry of Education	Red Shoes Productions, Inc.
The Bloomingdale's Fund of the Federated Department	Skip Johnson Charitable Foundation	Renaissance Learning, Inc.
Boy Scouts of America Troop 1688	JDL Technologies, Inc.	RFI Foundation
The British Council	Joseph D. Byrd Foundation	Rockville High School Booster Club
The Broad Foundation	Joseph P. Doyle, P.E., Inc.	The Rogers Family Charitable Trust
Burtonsville Lions Foundation, Inc.	Just Desserts by Lucia	The Sandy Spring Bank
Business Marketing Services	KAI Research, Inc.	The SEIU Local 500
Cafritz Family Foundation	King Pontiac Buick GMC, Inc.	Serenity Fund of The Community Foundation for the
Dr. Edward & Mildred Cafritz Family Foundation, Inc.	Lockheed Martin	Nation Capital Region
Catawba Print & Mail, Inc.	Maryland Coalition for Refugees and Immigrants	Siegel & Doyle, LLC
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City of Greenbelt	Maryland Public TV	Sami & Annie Totah Family Foundation
Clifford, Debelius, Crawford, Bonifant & Fitzpatrick, Chtd.	Mental Health Association	The Tower Companies
Colesville Community Strawberry Festival, Inc.	Mercantile Potomac Bank	The Training Connection
Collington Station HOA	Meridian Construction Co., Inc.	Triadelphia Ridge Elementary School
The Comcast Foundation	Meridian Internal Center	TW Perry
The Community Foundation for Greater Atlanta	Mitretek Systems, Inc.	Unilever United States Foundation, Inc.
Concrete General, Inc.	Montgomery Central (Derwood) Lions Club Foundation, Inc.	United Jewish Endowment Fund of the Jewish Federal of
Data Networks	Montgomery College	Greater Washington
The Dieringer Research Group	Montgomery County Association of Administrative and Supervisory Personnel	University of Mississippi Medical Center
Discovery Communications	Montgomery County Association for Family and Community Education	Venable Foundation
Dockser Family Foundation	Montgomery County Business Roundtable for Education	J. Craig Venter Institute, Inc.
Doubletree Hotel	Montgomery County Chapter Bowie State University Alumni Association	Verizon Foundation
Dustin Construction	Montgomery County Council for Supporting Service Employees	Washington Golf Charities
Embroidme of Gaithersburg	Montgomery County Education Association, Inc.	Wealth Strategies Group, Inc.
Enten & Associates, Inc.	Montgomery County, Maryland	Westat
Enterprise Leasing Company	Montgomery County Retired Teachers Association, Inc.	Win-Win Strategies Foundation
Enterprise Rent-A-Car	Montgomery County Teachers Federal Credit Union	Women's Club of Bethesda
Evelyn W. Bushwick Family Charitable Trust	The Mosaic Foundation	Woman's Club of Kensington
Event-Based Science	National Association of State Boards of Education	Woman's Community Club of Kensington, Maryland
Executive Insights Limited	NCC Swim Team Fund	The Zitelman Family Foundation
Fannie Mae Foundation	The Neediest Kids, Inc.	
Federated Department Stores Foundation	Nellis Foundation	
Fine Earth Landscape, Inc.		
Fitzgerald Auto Malls		
Furey, Doolam & Abell, LLP		
Carl M. Freeman Foundation, Inc.		
GEICO Philanthropic Foundation		
Gelco Consultants, Inc.		

## Montgomery County Public Schools Educational Foundation: A Few Cents Today Makes A Lot of Sense Tomorrow

Few places in the nation value education more than Montgomery County. Residents demand quality public schools and leadership that provides excellence. Citizens are willing to pay for top-notch instruction. Many students continue their formal studies at some of the most prestigious colleges and universities in the nation. Almost all seek additional education and training to enter the work world.

Despite a committed Board of Education, County Council, county executive, and superintendent, there is only so much money available from local, state, and federal sources. While these tax dollars provide a solid and contemporary curriculum and instructional program, there isn't enough to underwrite the "extras" that so many children need. These extras often mean the difference between an average student or

an excellent one.

That's why the MCPS Educational Foundation seeks funds to provide academic-enriching opportunities. With these funds, talented students are able to participate in advanced programs, many of which are available only in the Washington, D.C. area; struggling students are able to secure help from mentors and special programs; and instructors can become master teachers through specialized internships.

The Foundation is able to make a big difference as a result of the money it receives from philanthropic organizations, government agencies, corporations, local businesses, and committed individuals. All know the value of a good education and the benefit of having knowledgeable people on the job. It is a dynamic combination for everyone.